



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	DR. CHEEDAY SATYANARAYANA DEGREE AND P. G. COLLEGE
Name of the head of the Institution	Sri. Sakumalla Satyanarayana
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+918639091356
Mobile no.	9440126142
Registered Email	csn_college@yahoo.com
Alternate Email	cheedaysatyanaryana142@gmail.com
Address	8-7-29/6, Behind Industrial Estate
City/Town	Bhimavaram
State/UT	Andhra Pradesh
Pincode	534201

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			M. Raj Kamal																
Phone no/Alternate Phone no.			+919989207551																
Mobile no.			8985012414																
Registered Email			rajkamalmaddala@gmail.com																
Alternate Email			ssn.csn99@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.drcsndegreeandpgcollege.ac.in/page.php?menu=iqac&slug=aqars																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://drcsndegreeandpgcollege.ac.in/userfiles/College%20UG%20Academic%20Calendar%202016-2017.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.17</td> <td>2009</td> <td>15-Jun-2009</td> <td>14-Jun-2014</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.17	2009	15-Jun-2009	14-Jun-2014
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.17	2009	15-Jun-2009	14-Jun-2014														
6. Date of Establishment of IQAC			10-Jun-2008																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

Campus recruitment training program	06-Jul-2016 3	215
Faculty development program	18-Aug-2016 1	63
Orientation program on CBCS	06-Sep-2016 1	97

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Established Mentor - mentee system on the campus. 2. Conducted Campus recruitment Classes. 3. Conducted meetings with different stakeholders. 4. Contributed to the preparation of teaching plans. 5. Framed research policies for promoting the research on the campus.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Audit	Conducted the Academic Audit
Mentor-mentee system	Established the Mentor-mentee system on the campus
Formation of new IQAC body	Framed the new IQAC body
AISHE Submission	Submitted
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	19-Mar-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	07-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Yes, the Institute has a welldesigned Management Information System (MIS). All the major institutional activities are implemented through MIS. • Student Information System: It stores every student information like student contact information, parent contact information, personal data, results, attendance reports etc. • Library Management System: It manages all the library information of students and staff. • Administration and Accounts Automation System: Administration and accounts related information of students and staff is automated.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution implements curriculum as per the guidelines recommended by the affiliating University (UG - Adikavi Nannayya University Rajamahendravaram and PG- Andhra University Visakhapatnam) and Andhra Pradesh State Council of Higher Education (APSCHE). For the Effective curriculum delivery, the initiatives taken are academic calendar preparation as per the calendar issued by the University for affiliated colleges that includes date of commencement and last working date, topic wise teaching periods, mid exams dates and dates for co-curricular and extra-curricular activities. Later, it is distributed to every student. The principal conducts a meeting along with HODs and faculty members before commencement of semesters in which subject allocations are made. The faculty members make prepare teaching plan, teaching materials and teaching aids for affective implementation of curriculum. The principal monitors syllabus coverage, outcome achieved and plan needful measures are taken whenever and wherever necessary. Faculty and students have got the access to video lectures for effective learning practices. The above initiatives are recorded and documented in the teaching diary as well as practical's, projects and field work reports. A student orientation program conducts to the newly admitted 1st year students, in which the following points are to be covered such as Library, examination pattern, course outcomes, timetable, Bridge courses, general rules of discipline. Institution organizes curriculum related workshops, seminars and Guest lectures by inviting the eminent people in various fields. For affective hand learning and practical thinking, the students are taken to the industrial field trips. The college organizes teaching orientation program every year at the beginning of the academic year. The institution takes the feedback from various stake holders (students, faculty, Alumni, parents and Employer) on the curriculum. The Feedback suggestions will be intimated to the affiliating university. The curriculum will be strengthened by introducing add-on and certificates courses for overall development of the students to the present job market needs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Spoken English	NA	01/08/2016	30	Employabil ity	Students will speak fluently
Tally	NA	15/08/2016	30	Employabil ity	Financial inventory management
Garden and nursery management	NA	12/12/2016	30	Employabil ity	Greenery Controlling Pollution.
Web designing	NA	23/12/2016	30	Employabil ity	Creating and maintaining web pages

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematics, Physics,	16/06/2016

	Chemistry (M.P.C)	
BSc	Mathematics, Physics, Computer Science (M.P.CS)	16/06/2016
BSc	Mathematics, Electronics, Computer Science (M.E.CS)	16/06/2016
BSc	Botany, Zoology, Chemistry (B.Z.C)	16/06/2016
BSc	Microbiology, Biotechnology, Biochemistry (MB.BC.BT)	16/06/2016
BSc	Chemistry, Biotechnology, Biochemistry (C.BC.BT)	16/06/2016
BA	Social Work, Economics, Geography (S.E.G)	16/06/2016
BCom	General	16/06/2016
BCom	Computer Applications	16/06/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics, Physics, Chemistry (M.P.C)	01/07/2016
BSc	Mathematics, Physics, Computer Science (M.P.CS)	01/07/2016
BSc	Mathematics, Electronics, Computer science (M.E.CS)	01/07/2016
BSc	Botany, Zoology, Chemistry (B.Z.C)	01/07/2016
BSc	Microbiology, Biochemistry, Biotechnology (MB.BC.BT)	01/07/2016
BSc	Chemistry, Biochemistry, Biotechnology (C.BC.BT)	01/07/2016
BA	Social Work, Economics, Geography (S.E.G)	01/07/2016
BCom	General	01/07/2016
BCom	Computer Applications	01/07/2016
MCA	Master of Computer Application	01/07/2016
MBA	Finance, Marketing and HR	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	542	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MS Office and Internet	08/08/2016	181
Mushroom Production Technology	17/08/2016	63
E-Commerce	22/08/2016	134
Entrepreneurship	01/12/2016	164
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Microbiology	33
MSc	Biotechnology	17
MSc	Biochemistry	15
MA	Social work	31
MBA	Finance, Marketing and Human Resource	53
MCA	Master of Computer Application	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college is always in touch with all its stakeholders and is taking suggestions from them in order to improve the quality of education. The feedback is collected by circulating the questionnaire prepared by the departments among the stakeholders. The feedback supports the college in identifying the strengths and weaknesses of the program. Based on the reports of stakeholders feedback, the job-oriented programs and skill development programs, value added courses are introduced to make the students compete with the present completion world. The curriculum inputs received through this feedback will be communicated to the affiliating university. To improve the quality of teaching-learning process, the student feedbacks are collecting for the teaching performance of faculty on each course. The collected feedback will

be sent to the Head of the departments (HODs). The HoDs may counsel the faculty based on the performance of teaching and also request them to attend the Orientation programs/Faculty Development Programs. Further, the college is collecting student feedback on infrastructure and facilities. The collected feedback is analyzed and suggestions are considered to improve our standards on facilities. To conclude, the feedback obtained is constructive in the form of introducing student capability programs, increasing the efficiency of the teaching-learning process, which makes a conducive environment for the overall growth of the institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics, Physics, Chemistry (M.P.C)	50	32	15
BSc	Mathematics, Physics, Computer Science (M.P.CS)	50	33	22
BSc	Mathematics, Electronics, Computer Science (M.E.CS)	50	24	18
BSc	Botany, Zoology, Chemistry (B.Z.C)	50	12	7
BSc	Microbiology, Biotechnology, Biochemistry (MB.BC.BT)	50	22	12
BSc	Chemistry, Biotechnology, Biochemistry (C.BC.BT)	50	15	3
BA	Social Work, Economics, Geography (S.E.G)	60	32	10
BCom	General	60	50	30
BCom	Computer Applications	60	88	60
MSc	Microbiology	30	40	33

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	474	475	23	41	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
64	25	7	4	0	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sixty-four faculty are assigned to mentors for seven hundred students during the academic year 2016-17. Mentors are mainly guide the students in their studies and extracurricular activities. Mentors also provide advice relating to career guidance and personal problems. Parents of the students are timely informed wherever the necessity arises such as lack of attendance, poor academic performance and psycho-social problems. It manages student personal information, academic performance, participation in extracurricular activities and employment information.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
949	64	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
2	2	0	2	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	B. Prabhakara Rao	Assistant Professor	Appreciation certificate on social service in telugu year program
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1	I Semester	15/12/2016	27/02/2017
BCom	81	I Semester	15/12/2016	27/02/2017
BA	62	I Semester	15/12/2016	27/02/2017
MSc	32	I Semester	22/12/2016	07/04/2017
MA	2	I Semester	22/12/2016	07/04/2017
MBA	10	I Semester	22/12/2016	07/04/2017
MCA	51	I Semester	22/12/2016	07/04/2017
BSc	1	II Semester	21/04/2016	17/06/2016
BCom	81	II Semester	21/04/2016	17/06/2016
BA	62	II Semester	21/04/2016	17/06/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our affiliating Adikavi Nannayya University prescribes continuous internal mid exams, assignments and class tests for theory. CIE Systems at the institution level are transparent and are communicated with the students well in time. At the beginning of the semester, faculty members inform the students about the assessment process during the semester schedule by the university. Our institute adopts the following reforms: • The faculty members handling the subjects set the question papers which are verified by a senior faculty member and HOD. Open book tests are conducted during post regular hours. The students have to go to the library for gathering the books for the questions assigned by the faculty members. • The university exam pattern for improving the presentation skill of our students are demonstrated in the class which includes does and don'ts in the exam, the time management strategies, the way of presenting the content in the paper.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of the academic year, the institution prepare and publishes "Academic Calendar" containing the relevant information regarding the teaching learning schedule (working days), various events to be organized holidays, dates of internal examinations, semester examinations etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college. The students academic progress is monitored regularly by adopting the strategy of continuous internal evolution, seminars, project work, unit tests and semester examinations. Every department has to submit the compliance of the academic calendar as a part of their annual submissions in addition the internal audit conducted which ensure the compliance to verify with documentary evidence. The Process is as follows: Teacher: - Every teacher is assigned the subject to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. Head of the Department: The HOD compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the continuous internal evolution in particular at both the internal as well as the University level. Then the academic calendar is forwarded to the IQAC. IQAC: The IQAC compiles the inputs received from the various departments and a

comprehensive plan is prepared and uploaded on the college website. Special tests will be conducted for slow learners and more assignments will be given for practice. After committed and guided to improve their performance in next examinations. In laboratories students are assessed for every experiment which include regulate performance, viva and the promptness in submitting the record. The independent leaving practical knowledge is tested by viva-voce for laboratory courses.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drcsndeegreeandpgcollege.ac.in/page.php?menu=academics&slug=programmes-offered>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BSc	Mathematics, Physics, Chemistry (M.P.C)	7	4	57
2	BSc	Mathematics, Physics, Computer Science (M.P.CS)	18	15	83
37	BSc	Mathematics, Electronics, Computer Science (M.E.CS)	1	0	0
10	BSc	Botany Zoology Chemistry (B.Z.C)	8	7	87
41	BSc	Microbiology, Biotechnology, Biochemistry (MB.BC.BT)	10	9	90
21	BSc	Chemistry, Biotechnology, Biochemistry (C.BC.BT)	19	15	79
62	BA	Social Work, Economics,	13	11	85

		Geography (S.E.G)			
81	BCom	General	28	16	57
81	BCom	Computer Applications	28	17	61
32	MSc	Microbiology	32	29	90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.drcsndegreeandpgcollege.ac.in/userfiles/Student%20Feedback%202016.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Income Tax	Commerce and Management Studies	23/07/2016
Testing of Hypothesis	Mathematical Sciences	20/10/2016
Seminar on Biochemical Techniques	Life sciences	07/11/2016
Seminar on IPR	Computer Sciences	10/02/2017
Workshop on Phonetics	Humanities	07/03/2017
Green Synthesis	Chemistry	25/04/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NILL	NILL	NILL	Nill	NILL
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NILL	NILL	NILL	NILL	NILL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Life sciences	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Doctors Day	NSS Unit, Dr. CSN Degree and PG	2	78

	College		
Diabetic Camp	NSS Unit, Dr. CSN Degree and PG College	2	27
Plantation Camp	NSS Unit, Dr. CSN Degree and PG College	1	18
Good Touch Bad Touch Camp	NSS Unit, Dr. CSN Degree and PG College	2	24
Rashtriya Ekta Diwas	NSS Unit, Dr. CSN Degree and PG College	2	31
Awareness Program on Plastic Waste	NSS Unit, Dr. CSN Degree and PG College	3	66
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Recognition	Lions Club	56
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Dr.C.S.N Degree PG College NSS Unit Women Empowerment Cell	Breast Feeding awareness	3	66
NSS	Dr.C.S.N Degree PG College NSS Unit Women Empowerment Cell	National Girl Child Day	4	104
NSS	Dr.C.S.N Degree PG College NSS Unit	Program on Plastic	2	70
NSS	Dr.C.S.N Degree PG College NSS Unit Women Empowerment	Gender Equality	2	62

	Cell			
NSS	Dr.C.S.N Degree PG College NSS Unit Dr.C.S.N Degree PG College NSS Unit	Creating awareness on tree plantation	3	95
NSS	Dr.C.S.N Degree PG College NSS Unit	Swatch Bharath in College	4	70
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NILL	Nil	Nil	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NILL	Nil	Nil	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NILL	Nil	Nil	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	3926673

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
WEBPROS-ECAP	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8698	2054661	0	0	8698	2054661
Reference Books	559	607456	0	0	559	607456
Library Automation	1	53000	0	0	1	53000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	00	0	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	64	44	8	0	0	5	6	200	1
Added	0	0	0	0	0	0	0	0	0
Total	64	44	8	0	0	5	6	200	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Nil

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4210320	3900319.5	400000	497455

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a well-structured procedure for maintaining and utilizing physical, academic and support facilities. Physical Facilities: The parent bodies are in charge of infrastructure maintenance on campus. The college allocates money in its budget for using and maintaining the on-campus facilities. Various committees have been established to ensure the college runs smoothly. The upgradation of facilities can be done based on the departments requisitions which can be done by the review of currently available facilities. The class IV staff is in charge of maintaining the cleanliness of the campus, including the gardens, playgrounds, laboratories, classrooms, water storage tanks etc. The office looks into the general complaints related to civil works, plumbing, electrical work etc. The majority of complaints are resolved by the internal staff and professionals are called, if required. Cultural events, seminars, conferences, and other gatherings take place in auditoriums and seminar halls. The diary contains a record of booking information for future reference. The College has a hostel building with sufficient number of beds that is fully furnished. The Hostel Committee is taking care of its maintenance. Academic Facilities: Academic schedules are prepared to make the best use of laboratories and classrooms. The Head of the departments, faculty and supporting staff are taking care of the equipment's and laboratories maintenance on the campus. The College has well-ventilated, spacious classrooms with sufficient fans, tube lighting, and equipment for both traditional and contemporary teaching methods. These classrooms are used for annual competitions, guest lectures, training sessions, training exams, and university exams. In the labs, there are display boards with Dos and Dents. The laboratory staff maintains stock registers, log books, etc. The computing facilities maintenance and upgradation are done by Computer Administrator. Online assessments and placement services are also conducted in the computer lab. Support Facilities: The library provides for the academic and co-curricular requirements of the staff and students. The Library committee monitors upgrading the library books and infrastructure of the library. Annual Stock verification is conducted by the faculty of the respective department at the end of academic year. The library staff performs the following tasks on daily basis: a. Shelving and Re-shelving, b. Maintenance cleanliness in the shelves and stack rooms c. stocktaking and weeding and d. supervision of the books and materials collection. Pest control is done in the library on a monthly basis. The college play grounds, indoor stadiums and gyms are maintained by the physical education department.

<http://www.drcsndegreeandpgcollege.ac.in/page.php?menu=administration&slug=college-policies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	EPASS	329	2180390
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2016	167	Lions Club, Bhimavaram, Andhra Pradesh
Language and Communication Skills	07/07/2016	194	Department of English, Dr. CSN Degree and PG College
Health and Hygiene	08/08/2016	138	Dr. CSN Degree and PG College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Quantitative Aptitude and Data Interpretation	193	0	102	0
2016	General Awareness and Current Affairs	190	0	72	0
2016	Career Planning and Guidance	0	193	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	19	MPCS, MECS	Department of Mathematical sciences	DR.CSN DEGREE AND PG COLLEGE	Department of Computer science :MCA
2017	20	Bcom CA	Department of Commerce and Management studies	DR.CSN DEGREE AND PG COLLEGE	MBA
2017	33	MBBCBT	Department of life sciences	DR.CSN DEGREE AND PG COLLEGE	Msc. Microbiology
2017	26	MPC	Department of Mathematical sciences	DR.CSN DEGREE AND PG COLLEGE	Msc chemistry
2017	31	B.A	Department of Humanities...offering programs	DR.CSN DEGREE AND PG COLLEGE	MA Social work
2017	18	BZC	Department of life sciences	DR.CSN DEGREE AND PG COLLEGE	Msc Biotechnology
2017	27	CBCBT	Department of life sciences	DR.CSN DEGREE AND PG COLLEGE	Msc biochemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	174
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Solo dance	First	1
group dance	First	5
Poetry	Second	1
Tennikoit For Girls(Sigles)	First	1
Tennikoit For Girls(Doubles)	First	2
Tennikoit For Boys(Sigles))	Second	1
Tennikoit For Boys(Doules)	First	2
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	First	National	Nill	1	757	T.YESU
2016	First	National	Nill	1	757	T.YESU
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has a student council constituted with academically strong students as its body. It operates with a sense of responsibility in dealing with the student concerned activities. The Institute also encourages participation of student representatives in various decisions making, academic and administrative committees, this enable them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of students perception. Institute puts efforts for the all-round development of a student. Also student members are involved in several Institute and Department level committees with active participation. They are explained below. 1. Cultural Fine arts committee :- 2. Eco-club 3. Library Advisory committee 4. Magazine Publication committee 5. Sports and games committee 6. NSS advisory committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

- To encourage alumni to take an active and abiding interest in the work and progress of the institute, with a view to enhancing the social utility of their Alma Mater.
- To impart knowledge to graduating students and help them in the fields of employment, motivating them towards entrepreneurship.
- To provide learning materials to students as required, in order to facilitate their knowledge upgrade
- Alumni Association helps to organize educational and industrial visits for the students.
- Our Alumni Association motivates the students for research activities

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Two practises of Decentralisation: Dr C.S.N College practices decentralization participative management in all the academic activities management activities to improve the quality of our institution. 1. We decentralise our institution in to different departments each department is headed by H.O.D and finally all the department are monitored by the principal of the institution. The college gives freedom to all staff members, HODs, Principal express their ideas, opinions, about the academic work. Finally, we implement the best one among all the ideas like wise we decentralise encourage participative management in academic work. 2. On the other hand, in the management side, we have strong team we have a governing body members headed by secretary correspondent of our college. Regularly we conduct a general body meeting to know about the position of the college whether it is working in a right way or not. According to that they make discussions take decisions in a participative way. We give freedom to every board member to express their feelings share their ideas about the college. Likewise, we encourage participative management in our college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	As per the academic calendar of the college and university the college insist every faculty member to prepare teaching plan for all the subjects at the beginning of every semester. As per that teaching plan only we conduct all the classes to the students. The teachers also use digital classrooms, screens, google sheets to improve the growly of the teaching. The college has introduced addon courses to strengthen improve the standards of the students.
Examination and Evaluation	The college develops separate academic calendar as per the calendar of the university.As per that academic calendar, we conduct internal examinations and practical examinations to all the students. Internal assessment of the students can be done

	by slip test, periodical tests, group discussions and written tests, seminars paper presentation and home assignments A part from this we also conduct special seminars on every Saturday to improve the skill of the student in every stage.
Research and Development	Dr. C.S.N College encourages research activities by motivating our staff members invites eminent professors to conduct Research orientation activities. the college also improve the facility in the library and the Laboratories which helps those staff members who undertake research works. the college also encourage staff members to register for PhD, MPhil by providing some minimal financial assistance and provide some extra leaves.
Human Resource Management	The college recruited every year new faculty members both in teaching non-teaching we select Staff members in a specified process by giving advertisement in newspapers local TV channels. Finally, we conduct a interview for all the candidates select a eminent candidates who are suited to that jobs. In that process we doesn't consider any references recommendation for selection of candidates.
Admission of Students	AS per the rules and regulations of the university we addmit students both in degree and postgraduation courses, For AICTE Courses like M,B,A, and M.C.A. we admit students through ICET Counselling.For DEGREE Courses also we admit students as per the guidelines given by the government.
Curriculum Development	The college affiliated to AKNU and follows semester pattern. The faculties prepare semester plan, teaching plans as per subjects allocated. The time table incharge prepares the subject and classroom schedule and guides the department and faculty .As per schedule two and half units are covered for mid I exams and the remaining for mid II exams

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	AS Per the rules of the university we conduct internal examinations for all the DEGREE and P.G. Courses to evaluate the standard of every student. . we

	also maintain all students internal marks by using that software i.e., E CAP.
Administration	1. The Govt. Funds and expenditures of our college is regularly uploaded in the PFMS portal. 2. The circulars and notices are uploaded in the institution website and also disseminated to departments through e-mail from the principal office. 3. The Salary of Teaching and Non-teaching staff are directly credited into their accounts
Finance and Accounts	The financial transactions are carried out by online .For easy maintenance of accounts college is mainly using tally software. Along with this software the college is also procure new softwares by monthly discussions with accountant and other supporting staff.
Student Admission and Support	1.The state Govt. of AP is allocated the students by online mode through counsellings. 2. The ERP management system is used to maintain the student's database. 3. The curriculum, syllabus and Academic calendar are uploaded in the college website. 4. The daily automatic SMS alerts are sent to the parents whenever they are absent to class.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	TIME MANAGEMENT	MAINTAINANCE OF STUDENT DATABASE	21/09/2016	22/09/2016	55	24

2016	ADVANCED TEACHING METHODS	TALLY COURSE	14/12/2016	15/12/2016	50	22
2017	LEARNING STYLES	RELATION WITH STUDENTS	20/02/2017	21/02/2017	56	23
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Time Management	55	21/09/2016	22/09/2016	2
Advanced Teaching Methods	50	14/12/2016	15/12/2016	2
Learning Styles	56	20/02/2017	21/02/2017	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	64	0	28

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PROVIDENT FUND, EMPLOYEES STATE INSURANCE, HOSTEL FACILITIES, TRANSPORTATION FACILITIES, STUDY LEAVES, MATERNITY LEAVES.	PROVIDENT FUND, EMPLOYEES STATE INSURANCE, HOSTEL FACILITIES, TRANSPORTATION FACILITIES, STUDY LEAVES, MATERNITY LEAVES.	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal External Audit will be conducted by college management every year to know the financial standard of the institution. We have senior accountant to maintains the incomes Expenditure of the institution under the guidance of auditors accountant. They also monitor the funds received by U.G.C and any other agencies. Basically, on the funds availability the college management will take decisions on fund mobilization on innovative things.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

1582122

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	G. V. Ramana
Administrative	No	Nil	Yes	T. K. V. Bapuji

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

I. Parent Teacher meetings are held for all the years at regular intervals where parents are told about their wards academic performance, attendance, their discipline and participation in various college activities. II. Feedback from the parents is recorded in the meetings and necessary steps are taken. III. Some of the parents are also the members of the college alumnus.

6.5.3 – Development programmes for support staff (at least three)

2016-17 NAAC SENSITIZATION 1. TEACHING METHODS 2. RESEARCH METHODOLOGY 3. MS OFFICE 4. EMAILS 5. ENGLISH COMMUNICATIONS SKILLS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	ORIENTATION PROGRAME ON CBCS	Nil	04/07/2016	05/07/2016	30
Nil	MENTOR MENTEE SYSTEM	Nil	03/08/2016	03/08/2016	30
2016	FACULTY DEVELOPMENT PROGRAME	Nil	18/08/2016	18/08/2016	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Woman Day	08/03/2016	08/03/2016	38	0
Woman Rights and Gender Sensitization	18/08/2016	18/08/2016	53	10
Gender Discrimination in India	03/02/2017	03/02/2017	42	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total power requirement for college – Rs. 4,03,711. The LED lighting consumption (interior and exterior) is met by energy generated on – site via renewable systems.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Braille Software/facilities	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	25/08/2016	1	Awareness Programme	Cleaning the Soundings	68
2016	1	1	28/09/2016	1	Awareness Programme	Health and Hygienic	92
2016	1	1	22/11/2016	1	Legal Awareness	Prohibition Sexual Ha	86

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Calander and hand book	13/06/2016	Calander and hand book 12-06-2016 This year the college published a calendar and handbook. The objective of this publication is to provide a bird's eye view of the college initiatives to promote in vision and mission giving a general introduction to the vision mission statement our core values, Institution specific program outcomes, a glance of the college right from the beginning of its journey in 1994 to till date focus on the evolution any stages of the college during various timelines. Academic, Administrative, Governance, examination and evolution, Scholarships, facilities Student's code of conduct, disciplinary rules and regulations in our college are included.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2016	15/08/2016	88
Mathematics day	22/12/2016	22/12/2016	164
Human values and professional Ethics	06/06/2016	30/09/2016	177
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Discouraging the use of plastics in campus plastic free campus and reducing pollution.
2. Practice of swachatha to keep campus clean.
3. Plantation and flowering including those with medicinal values.
4. Encouraging the students and staff to use public transport.
5. Establishing and maintaining water harvesting pits.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice- 1 Objectives of the practice : Use of ICT enabled tools in

Teaching and learning process. The context : Dr CSN Degree PG college is situated in a urban area and the students of this college come from different socio-economic backgrounds . Most of the students have very little or no access to information communication technology (ICT) for learning. From this view point , the college has taken the initiative to start classes where ICT tools will be used to give the students a new and positive impact on learning experiences. The prominence of ICT lies in focusing on individual student , teacher and thus improving overall teaching – learning experiences. It helps to develop aptitude from descriptive to analytical, from academic to practical, and to decide the future career goals. The practice: The college has transformed two classrooms into smart classrooms with computer, projectors, and internet connections for delivering lectures, conducting practical sessions and seminars. During classes PPTS, videos, and E- contents are being used that results in easy understanding of the concepts by students. Evidence of success : Faculty members are using ICT facilities for the preparation and presentation of lectures. Teachers share their lecture notes, references, and related information with students via Email, Whatsapp. The college wi-fi connection helps the students to access those notes directly from their mobiles. Hence, these ICT-based classes increase the interest of the students of all courses significantly, because of the specialization implemented in the subject. It also helps the students know about various educational websites and online examinations to prepare for various competitive examinations. Problems encountered and resources required : Encouragement for more applications of ICT is needed .The number of smart classrooms should be increased. Time management for the ICT classes is required for the academic calendar and timetable. Best practice-2 Title of the Best Practice Greater Attention to Sports The Context We, at Dr csn, believe that Sports is an integral part of holistic education. Sports education develops the overall personality of the students. Objectives of the Practice ? Talent search at micro level and appropriate training ? Monitoring at regular intervals to enhance performance towards excellence. ? To ensure excellent Sports Infrastructure Development Maintenance is carried out by the institution ? To encourage the students to take up sports related careers. The Practice Admissions to the sports quota includes a sports-talent search at micro level and appropriate training which is provided by the college throughout the academic year. There also exists a continuous monitoring system which enhances performance and contributes towards excellence in respective sporting event. Advantages ? Preference to students with excellent sports record during admission. ? Specialized coaches for specific training to sports students ? Opportunity to participate in University/State or National teams. ? Enhancement in the confidence levels and communication skills among these students. ? Providing food for the sports students during practice keeping their dietary requirements in consideration. Challenging issues ? Availability of infrastructure and space on the college premises for practice of various sports activities. ? Access to quality sports equipment that the students can utilize to practice the sport. Evidence of Success ? Dr csn Degree pg college conducts a many sporting tournaments around the year including its own sports fest 'Spiel'. ? The rising number of students who qualify for various State and National team from college indicates a steady rise over the previous years ? There has also been an increase in the number of students who have taken up sports related careers. Resources Required ? Access to quality sports equipment ? Special scholarships are provided to deserving sports students ? Adequate space for various sports.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.drdsndegreepgcollege.ac.in/userfiles/UseofICT%20&%20sports\(1\).pdf](https://www.drdsndegreepgcollege.ac.in/userfiles/UseofICT%20&%20sports(1).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

During the year 1992, a pediatrician who has been the first children specialist in the neighbouring three districts of Andhra Pradesh was not satisfied with the type of education to his children. The students were taught the lessons in the classrooms just to complete the syllabus and notes written by a senior teacher was supplied to the students. They used to mug up the notes without proper understanding and they were not completely learning the subject and not able to communicate well. The Doctor shared his thoughts with his Doctor colleagues and educationalists in the area and decided to start educational institutions for the overall development of the younger generations. They started a society by name Peoples' Educational Society and got permission to run Dr. Cheeday Satyanarayana EM School and Junior College in 1992. When the inter students reached the degree stage, Degree College was started and when they reached PG, Post Graduate courses were started and finally MBA and MCA courses were started. It is a non-profit organization with a motto to develop the socially and economically backward sections of the society. The students are financed by the government and philanthropists. The priorities of the college are to admit the students from weaker sections and give them training with all round development of the personality. They are given opportunity for group learning, experiential learning, and innovative learning. They are encouraged to participate in the class seminars, which is a regular feature for every topic of the lesson. Every Saturday, the college conducts special seminars wherein all students participate and conducted by one department a week. The students prepare PPTs on current affairs and critical issues and make presentations. Every presentation ends with discussion on the topic. In between the seminars there will be cultural programs organized by the organizing department. Quiz competition is conducted among the departments on the subjects, general and current issues. A guest is invited to participate on the special seminar day and gives his presentation on personality development, entrepreneurship and current issues. The seminars ends with presentations to the winners of the participants. The departments maintain records of all the students' bio-data on folders year wise. The faculty takes up the responsibility about their overall development and result. During their stay in the college, the faculty acts as mentors and guide them and encourages them about their future settlement. They are guided for their suitable employment. The faculties continue to be in touch with their old students and utilize their services to the present students. Every semester mock interviews are conducted to the students to experience the tests and interviews before they actually face for job many times and face the actual interview with confidence. The college outreach programs are social service activities to the neighbouring villages. These activities are very useful from the Students point of view. Their horizon of thinking and exposure is increasing and outlook is changed. Their interpersonal relationships are getting better.

Provide the weblink of the institution

<http://www.drcsndegreeandpgcollege.ac.in/page.php?menu=about&slug=about-institutional>

8.Future Plans of Actions for Next Academic Year

? To increase the number of ICT Class-Rooms. ? To fulfil its social obligations, in the manner of providing formal informal education, dissemination of knowledge, organizing programs and Activities for the benefit of the community. ? Inviting Guest Lecture from various Fields like University Professors and Industry eminent persons. ? To create an enabling environment for holistic development of

Students, Faculty and Supported Staff. ? To facilitate continuous upgradation and updation of knowledge use of technology by students and staff. ? To enhance infrastructure facilities like RO Plant, CC TV, etc. • To provide skill development training to the students so as to enhance their employability chances.